

What is happening

Have you seen this book before?

Ed Young - author

picture walk

"What do you see on the mice that might show us they are blind?"

↳ illustrator

Read aloud

Do you know what a pillar is?

predictions

"tusk"

talking about which parts of elephants - predictions

explained what retelling is

Sequence on pocket chart
"days of the week"

double checking ✓

Is there a way we can tell what comes next from just this picture?

Comments

We need to pick a place that is quieter

→ good intro. to ~~set~~ ask about illustrator

How do we want to deal w/ talking/ commenting during story?
↳ its fine with small group but it could get more difficult with a larger group

How do you know its the days of the week - maybe ask them to read it.

Good readers look at pictures
↳ good job Emily you said it next!
it is hard for them to remember - we really need to go back to text.

→ good anchor for them

color of mouse and picture
sketch

what did the white mouse
feel

asked them if they noticed

ap? "What is a map-
e and remember what
we are looking for

dependent activity -
what would I draw in the
character box
sketch quick - like in
Miki's workshop

Mikene knew the answer,
but I don't know that Jack
did and he was putting
it up so I would have maybe
pressed him for an answer.

great explanation.

materials were all ready

some aren't drawing
↳ good explaining to Jack

maybe we should review
Character, Setting, Problem,
Solution before giving them
the handout (like define)

• Miki is having a little
difficulty
↳ drawing part is a
little difficult - how can we
make this easier?

interactive writing

checking letters

when it happened?
background was black
problem and solution

discussing sneaky "e"

Emily writes the part
that is more difficult

solution - the white mouse
felt the whole elephant

What about ones who
are done early? Those who
take longer

They all struggle with drawing
the setting

→ good telling others what
to do

they seemed to be able to
do the interactive writing well
↳ as long as the others are
stretching out as well

aka

→ What do we do when we
they give a weird answer
for problem or solution

~~that~~
Should we give them all
white boards? I don't know

→ good to do this
because they were getting
a little restless

good to pass pen

→ making sure they distinguish
"whole"

a good analysis ques. might
be how this would work
with a larger group

ding - went through each